



**SAU #68**  
**LINCOLN-WOODSTOCK**  
**COOPERATIVE SCHOOL DISTRICT**  
PO Box 846, 78 Main Street #3, Lincoln NH 03251  
Telephone: (603) 745- 2051 / Fax: (603) 745-2352  
[www.lin-wood.org](http://www.lin-wood.org)



## **DISTRICT REPORT CARD**

### **JULY 2023**

#### **General Information:**

The summer months are some of the busiest months of the year for a school district. The planning and preparing for a new school year involves many components. There are a variety of projects and activities throughout the school during these months. This is when the upkeep of the buildings and grounds including larger and capital projects occurs, and Curriculum and Programming reviewed. Professional training for teachers and support staff is available for staff during the summer break. There are summer school sessions available for those students who may need extra support.

The students in the Lincoln-Woodstock School District are extremely fortunate. Throughout the school year, the community members, businesses, and organizations continue to support the youngsters in both communities. A demonstration of the communities' generosity, as seen in previous years, was that observed at the graduation ceremony in June of 2023. Amongst the 26 students in the graduating class of 2023, 14 were awarded approximately \$59,750.00 in scholarship funds. Eighteen students will be attending college and eight students will be going into the work force. Congratulations to all the graduates! A big "Thank You" to all community members, parents, and families for the support of all the children throughout the year.

#### **Facilities and Grounds Projects:**

This summer the Middle/High School building is having the heating system replaced. The current system is the original one, which dates back to 1964! This project began towards the end of June, 2023 as school closed. It will be operational by the time the students and staff return in the fall. This project was approved by the voters at the March 2023 annual meeting. Half of the project is funded from ESSER Grant funds. Annual routine maintenance is being completed including painting, floor finishing, and gym floor waxing. The grounds are a focus this summer as well, with overgrown tree cutting, landscaping, fence repairing, as well as day-to-day maintenance. Thank you to the staff for all the hard work.

#### **Summer School Support/Student Activities:**

Summer school began in late June for the Middle/High School students. This process ranges from one-on-one services to small group instruction, to on-line course completion for credit recovery, as well as for additional instructional support. Qualified educators work with the students until work is completed.

The elementary summer school program began their services on July 5<sup>th</sup>. This program runs 4 days a week for half-day sessions for 5 weeks. During the 5 weeks, the students are able to access the New England Disabilities Sports (NEDS) Program. Lin-Wood is proud to continue its partnership with NEDS at Loon Mountain. The New England Disabilities Sports Program provides adaptive sports instruction to students living with disabilities. Students will learn cooperative play, have team-building opportunities, and develop leadership skills by participating in golf, biking and kayaking while also giving them an opportunity to enjoy this wonderful community.

A group of Middle and High School girls and boys are involved in Girls of Summer and Boys of Summer. The Girls and Boys of Summer have been out and about experiencing the best outdoor activities that New Hampshire has to offer. With visits to Mirror Lake, Greeley Pond, and Mt. Hedgehog, students and staff have the opportunity to hike, fish, swim, and enjoy the outdoors while forging relationships through team-building opportunities.

The elementary grades are also involved with Robotics this summer with the support of White Mountain Science Inc. (WMSI). STEM opportunities are alive and well this summer with the support of (WMSI), through the Beyond School Enrichment grant that was received this past spring. This new partnership has provided our K-2 & 3-6 students with week-long camps designed around project-based learning opportunities related to engineering, coding, animation, and robotics. Throughout the experience, students are developing a variety of skills that include collaboration, critical thinking, and communication.

Thank you to the staff for heading up these amazing experiences for the students.

### **Curriculum/Programming:**

The district is reviewing and revising curriculum in the area of English/Language Arts grades K-12 this summer. A group of teachers representing elementary, middle school and high school, along with a professor from Plymouth State University, will be working throughout the summer on this project. This process will involve reviewing all the components of reading and writing throughout the grades and checking to see if the current curriculum reflects the implementation of the state standards. Also the team will be reviewing strategies and tools for better vertical alignment in correlation with best practices related to grammar, vocabulary, writing, reading, and research.

### **Professional Development:**

A number of the elementary staff and Administration are working on Professional Development involving Language Essentials for Teachers of Reading and Spelling (**LETRS**). A Literacy for Leadership Team has formed and embarked on a new journey to more deeply understand how all children learn to read through the LETRS process.

LETRS training is based on the science of reading and explores how people learn to read and how reading ability is developed. It involves understanding the cognitive processes involved in reading, such as phonemic awareness, phonics, fluency, vocabulary, and comprehension. The goal of LETRs is to improve teacher knowledge and help them implement effective reading instruction in the classroom.

The district started this process in April and will spend the summer completing the Administrator Literacy Framework. It is a planning tool to help diagnose strengths and weaknesses of our literacy program and to inform support service delivery, practices, and processes to improve reading achievement.

Several other Professional Development activities are occurring over the summer, which help to enhance teacher instruction when they return to the classroom in the fall.

### **Important Dates:**

- Teacher In-Service Days - August 22-24, 2023
- First Day of School - August 28, 2023